

Chartered Institute of Ergonomics & Human Factors

Human Factors Learning Pathway

A multi-level, flexible competence builder for organisations intent on improving safety and resilience



Overall aims

To raise and build human factors competence in specific sectors.



To build human factors competence and capacity across an organisation at several levels

Overall outcomes



Improved human factors capability and resilience in the business and workforce through development of human factors practitioners.

Recognition of sponsoring and participating organisations as industry leaders in human factors.

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Professional recognition of human factors competence in individuals through eligibility for Technical Membership of CIEHF.

Pathway structure: levels, courses and topics



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Learning outcomes & roles



About roles Roles help to ensure individuals have a defined purpose and place within Level 3 Learning outcomes: the organisation's human INTEGRATE Can integrate human factors successfully into projects. factors capability. Role: Can make effective design recommendations. Can provide human factors guidance and coaching to learners on Levels 1 & 2. **AMBASSADOR** \checkmark Level 2 Learning outcomes: CONSOLIDATE Can combine human factors tools and techniques effectively. \checkmark Role: Can investigate and analyse systems. Can interpret results and recommend complex changes. ADVISOR Level 1 Learning outcomes: LEARN Can recognise and appreciate human factors opportunities and issues. Role: Can use basic human factors tools and techniques effectively. \checkmark Can assess system components and recommend simple changes. ASSESSOF \checkmark

Building competence



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Why adopt this approach?

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Considerations

The exact course contents can be designed to match sector and organisational competency requirements.



- The Pathway framework is already being used in the Oil & Gas industry, with the active collaboration and backing of the HSE's inspectors and the Energy Institute.
- Feedback suggests a return on investment after just a few months through identification by learners of human factors issues and opportunities.



- Feedback has helped shape the development of the Pathway:
 - to better accommodate and support individuals new to human factors.
 - to better support organisations in implementing the Pathway.
 - to better assist sustainable human factors integration into organisational practice.